



MEETING STUDENT NEEDS & ADVANCING EQUITY

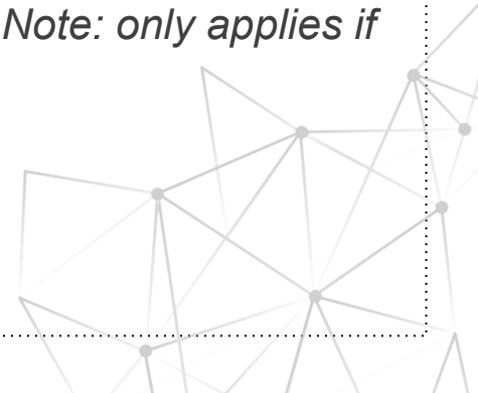
APRIL 20, 2020

WELCOME

Please share your name, organization, and community in the chat

If you are joining via video and phone audio, please don't forget to link your phone and video (we will use this to support breakout discussions later in the call). *Note: only applies if you are calling in.*

1. Dial in using one of the two numbers provided
2. Enter Meeting ID and press #
3. Enter Participant ID and press #



GOALS FOR TODAY'S DISCUSSION

- Hear an urban, rural and community based organization's perspective on how the COVID-19 pandemic is having an impact on students most impacted by educational inequities
- Dialogue about ways in which diverse school communities are meeting the basic needs of students and families
- Create a space for 60x25 communities to share and learn best practices from each other, and understand opportunities for advocacy



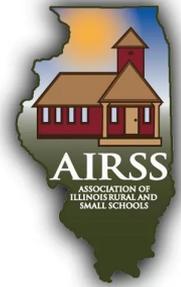
MEETING AGENDA

- Welcome & Goals
- Guest Panel
- Break-out With Our Speakers - Engage in Q&A With Speakers and Discuss With Others
- Share-out
- Network Advocacy: What we Can do to Take Action Now



FEATURED GUESTS

Dave Ardrey, *Executive Director*,
Association of Rural and Small Schools



Adrian Segura, *Deputy Chief of Family
and Community Engagement*,
Chicago Public Schools



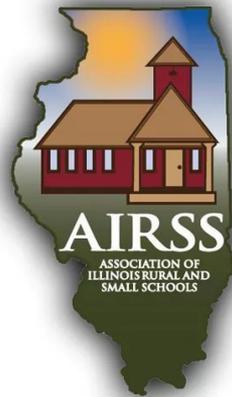
Jessica Cañas, *Postsecondary Manager*,
EnLace



DAVE ARDREY

Executive Director,

Association of Rural and Small Schools



ADRIAN SEGURA

*Deputy Chief of Family and
Community Engagement,*
Chicago Public Schools



JESSICA CAÑAS

Postsecondary Manager,
EnLace



BREAKOUT GROUP DISCUSSION

Our guests will be joining us in small group discussions to give you an opportunity to engage with them and others on the call.
10 minutes each, speakers will transition to a new group.

Breakout Questions

- Are there questions you have for the speaker?
- Is this similar/different to what you are seeing in your communities?
- Are there other ways that community leaders are working to meet basic needs of our students most impacted by inequities during this time?



WHOLE GROUP SHARE-OUT

- Summary of discussions
- What were some themes?
- Any takeaways to bring back to our own work?





HOW CAN WE ADVOCATE FOR THE NEEDS OF OUR STUDENTS DURING THIS TIME?

RESOURCES NEEDED NOW MORE THAN EVER DUE TO COVID-19

#fundtheformula

\$350M in FY21



TECHNOLOGY



EXTENDED LEARNING TIME



SOCIAL & EMOTIONAL RESOURCES



OPPORTUNITIES FOR ADVOCACY

- Urge our legislators to invest in equitable school funding to support our communities
 - Send a letter to your legislators: <https://bit.ly/EBFIL202>
 - Send a letter to members of House and Senate working groups here: <https://bit.ly/EBFIL20>
- Funding Equity Advocacy Toolkit: <https://bit.ly/FIFToolkit>
- Fact Sheet: <https://bit.ly/FIFFactSheet>
- Join us for bi-weekly Funding Illinois' Future Coalition calls – next one is this Thursday at 9:30.

Email Jessica at jramos@advanceillinois.org or private message in the chat, if interested.



CONTINUING THE CONVERSATION

Moving Forward Together

- Is there a way that the 60 by 25 Network Organizers can be helpful at this time?
- As we continue the virtual conversations, what topics are you interested in?
- Do you have stories/strategies/best practices to share with others?

Let us know in the chat!





THANK YOU!

