Preliminary Findings From the Illinois 60 by 25 Network Impact Report

Edith Njuguna
WHY CREATE AN IMPACT REPORT?
GOALS & METHODOLOGY

SUBTEXT

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LEADERSHIP COMMUNITIES

- Aurora Regional Pathways to Prosperity
- East Side Aligned
- Enlace Chicago
- Evanston
- Health Professions Education Consortium (HPEC) of Lake County
- Making Opportunities Real for Everyone (MORE) in the Mississippi and Rock River Region
- McLean County
- NCI/Starved Rock Region
- Northwest Educational Council for Student Success (NECSS)
- OAI/Rich Township District 227
- Peoria Pathways to Prosperity
- Rockford
- Sangamon County Continuum of Learning
- Thrive Chicago
- Vandalia ONE
- Vermilion County

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SCALE OF THE NETWORK

Percentage of Illinois Students in Leadership Communities:

265,222
Total high school students statewide in Leadership Communities

160,371
High school students outside of Chicago

43%
of all high school students in the state

32%
of all high school students outside of Chicago

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KEY FINDINGS
LEADERSHIP COMMUNITIES DRIVE POLICY IMPLEMENTATION

POSTSECONDARY AND WORKFORCE READINESS ACT

EXPECTATIONS · PATHWAYS · READINESS · COMPETENCIES
COLLECTIVE IMPACT IS DEEPENING AND VALIDATING COLLABORATION

Collective Impact
THE NETWORK IS A VALUABLE COMMUNITY OF PRACTICE
CROSS-SECTOR COLLABORATION SPURS INNOVATION
Illinois Community Colleges remedial math enrollment fell at both the **Network (-9.1% pts.)** and **State (-6.4% pts.)** levels between the classes of 2013 and 2017.

![Graph showing percentage of IL CC enrollees enrolling in remedial coursework from 2013 to 2017.](Source: Illinois Report Card)
87 of 98 reporting Network school districts equaled or exceeded the IL 4-year graduation rate (76%) for the high school class of 2019.

Source: Illinois Report Card
KEY CHALLENGES

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KEY POLICY BARRIERS
### ADVICE FROM LEADERSHIP COMMUNITIES

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<tr>
<th>Quote</th>
<th>Author</th>
<th>Organization</th>
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<tr>
<td>Focus on outcomes from the beginning - logic modeling can be an effective way to do this.</td>
<td>Lynne Haeffele</td>
<td>McLean County</td>
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<td>Have a strong, well-understood Memorandum of Understanding or joint resolution of all the stakeholders. Find a neutral backbone organization that can support the coordination of the work.</td>
<td>Brent Baker</td>
<td>Peoria</td>
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<td>Bring people together who have the passion for the work. Be patient, persistent and prioritize.</td>
<td>Darryl Hogue</td>
<td>MORE</td>
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<td>Start small and work your way up as you see success.</td>
<td>Anisha Grimmett</td>
<td>Alignment Rockford</td>
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<td>Develop partnerships with the local community college and universities and engage local businesses and government from the beginning.</td>
<td>Jennifer Garrison</td>
<td>Vandalia ONE</td>
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IMPLICATIONS FOR THE WORK

Organize regional meetings to provide peer-to-peer learning opportunities for communities.

Build the data capacity of leadership communities, both through the Dashboard and local data workshops.

Seek funding and identify policy changes needed to address the educator shortage.

Seek funding to support the capacity of backbone organizations, particularly in rural communities.

Continue to encourage State agencies and funders to utilize the Network as a key partner in State policy implementation.
STAY TUNED!
THANK YOU

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