



COVID-19 & Our Network

March 26, 2020

WELCOME

Please share your name, organization, and community in the chat

If you are joining via video and phone audio, please don't forget to link your phone and video (we will use this to support breakout discussions later in the call). *Note: only applies if you are calling in.*

1. Dial in using one of the two numbers provided
2. Enter Meeting ID and press #
3. Enter Participant ID and press #

WELCOME & INTRODUCTIONS

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GOALS FOR TODAY'S DISCUSSION

- Share an update on the current state of affairs at the policy/legislative level.
- Create space for the 60 by 25 Network community to convene and discuss the current state and impact of COVID-19 on their students and work.
- Engage the 60 by 25 Network in a conversation to understand the implications that Stay-at-Home orders are having on students, services, and supports in their community.
- Provide an opportunity for 60 by 25 Network communities to share and learn about best practices from each other.

MEETING AGENDA

- Welcome and Goals
- Policy/Legislative Updates in Response to COVID-19
- Breakout Group Discussion - Impact of COVID-19 on Network communities
- Share Out
- Network Supports & Advocacy
- Resources & Next Steps



POTENTIAL AVENUES FOR CHANGE

Federal

- Stay up-to-date on federal funding and legislation to identify opportunities to most equitably implement in Illinois
- Support equitable emergency legislation to address our communities' needs

State

- Support equitable state-level emergency action
- Legislatively provide ongoing support students will need to persist
- Position Illinois institutions (P-20) to recover post-crisis
- Continued investment into Evidence-Based Funding

Institutional/Local

- Share student and CBO needs across communities
- Collect and report Network community needs to policymakers
- Share resources among the 60 by 25 Network



CURRENT FEDERAL POLICY RESPONSE

Families First Coronavirus Response Act (H.R.6201)

10 days of paid sick days for some workers to deal with COVID-19 issues (their own illness, a family member's illness, or caring for a child because of school closures)

Up to 3 months at $\frac{2}{3}$ pay for workers staying home to care for children because of school closures

Free COVID-19 testing regardless of insurance

Funding for food assistance programs, like WIC, food depositories, and home delivered meals to seniors

Access to benefits for those who usually receive free and reduced-price lunch



CURRENT FEDERAL POLICY RESPONSE

C.A.R.E.S. Act

\$2 trillion coronavirus stimulus package that includes **~\$31 billion for education:**

- \$13.5 billion for K-12 schools for Education Stabilization Fund,
- \$14.25 billion for higher education, and
- \$3 billion for governors to use at their discretion for Early Childhood Education - Higher Ed

As well as additional aid for student nutrition and child-care services:

- \$3.5 billion for Child Care and Development Block Grant (CCDBG)
- \$750 million for Head Start
- \$15.5 billion for the Supplemental Nutritional Assistance Program
- \$8.8 billion for Child Nutrition Programs to help ensure students receive meals when school is not in session

Additional waivers authority for the Secretary of Education

Workforce Provisions

\$345 million for *Dislocated Worker National Reserve* & \$15 million for implementation of *paid family leave* and *unemployment insurance stabilization*

Expansion of *unemployment insurance benefits* (both duration and amount)



CURRENT ILLINOIS POLICY RESPONSE

Latest Actions:

Daily updates from Governor Pritzker

Session canceled for time being, told it could re-convene at any moment (likely late April for short session focused on state budget and other “critical” measures)

Governor's Executive Order 15: suspends all state assessments and creates flexibility re: school terms and the calculation of daily pupil attendance. Permits the use of early childhood block grant funding to provide child care for children of employees performing essential work.

COVID-19 Response Fund

Recent Agency Guidance:

- Remote Learning Recommendations (<https://bit.ly/2WTgPBV>)
- Dual Credit guidance (<https://bit.ly/2UrEGqI>)
- Pay and Work. (<https://bit.ly/2ULGvxJ>)

CURRENT POLICY RESPONSE

Any questions?

What else are you hearing?

What are groups doing to help?



SMALL GROUP DISCUSSION

- How is COVID-19 impacting your work and students in your community?
- How are your communities responding to our current reality? What is going well?
- What are your fears and concerns as it relates to students and families we're serving, both in the now and as students prepare to return when schools reopen?
- How can we be helpful to each other during this time?

SMALL GROUP DISCUSSION SHARE-OUT

- What were the key takeaways and ideas generated in your group?
- Any similarities in what was shared?
- What are biggest needs or concerns for our IL students and communities?



NETWORK SUPPORTS & ADVOCACY

Moving Forward Together

How is your community responding to the needs arising?

What resources can you share?

Is there a way that the 60 by 25 Network Organizers can be helpful at this time?

Are there ways this group could advocate together? What would be the top few needs we'd advocate for?





RESOURCES

State Agency Updates, Guidance, & Resources

- Latest State Updates: <https://coronavirus.illinois.gov/>
- ISBE: <https://www.isbe.net/covid19>
- ICCB: <https://www.iccb.org/iccb/coronavirus-guidance-resources/>
- IBHE: <https://www.ibhe.org/IBHE-covid-19.html>
- ISAC: <https://www.isac.org/COVID-19/index.html>
- DCEO: <https://dceocovid19resources.com/>

What kinds of information would be helpful to you?

NEXT STEPS

After this call, we will:

- Compile notes and share with the recording with the full Network
- Share the resources listed on the previous slide, as well as other resources as identified moving forward
- Continue to provide avenues for collaboration and conversation
- Continue to provide direct supports as needed to all of you

We hope you will:

- Stay safe and healthy!
- Begin to consider how stimulus funding reaching your communities might impact your work and what supports you might need to consider those implications
- Continue to share with us resources you find helpful and ways we can support you



THANK YOU!

